

WHO ARE WE?



MISSION

To promote, among the female students of non-higher education, the option for engineering and technologies (STEM), deconstructing the idea that these are male domains.

WHAT WE DO?

- Engineering Challenges
- Study/Field trips to companies and universities (in person or online in a job shadowing/work experience format)
- Mentoring Actions
- Cycle of workshops on engineering and technology
- Celebration of Girls in ICT Day, STEM Day, World Science Day, International Day of Women and Girls in Science and International Women's Day
- STEM Labs

CONTACTS | SOCIAL MEDIA



ENGENHEIRAS

POR

1

DIA

Para experimentar
toda a vida

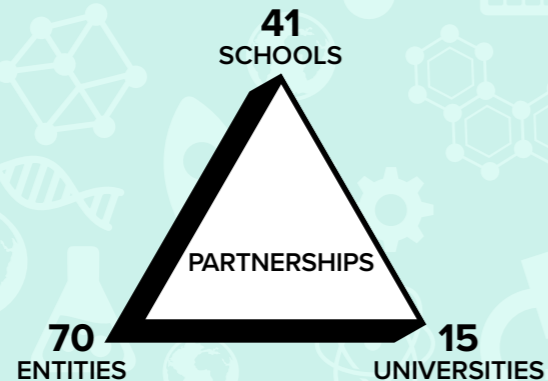
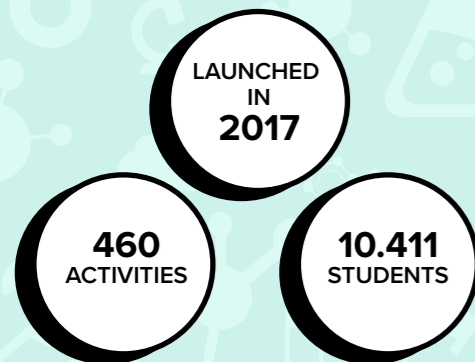
CURIOUS
CREATIVE
INNOVATIVE
INVENTOR
PERSISTENT
ENGINEER!



WHY IT MATTERS?

Eurostat indicates that, in the EU, more than **8 out of 10** ICT jobs are filled by men. And, although girls and women make up half the people in high schools or higher education, they represent only **12.8%** among ICT students and **22.8%** among engineering students.

THE PROJECT IN NUMBERS



Gender asymmetries are justified by multiple factors: from the perception that engineering and technology areas are in the male domain to the lack of role models - and paraphrasing Gloria Steinem in the documentary Miss Representation: "If you can't see it, you can't be it!" Therefore, it is of absolute importance the existence of women of reference in courses and companies traditionally masculine, and urgent to address these issues in schools and to encourage girls to pursue these areas.

Rosa Monteiro, Secretary of State for Citizenship and Equality

The technological job market needs female talent. Have you ever thought about being an engineer not just for a day, but for a lifetime? The Engenheiras Por Um Dia project intends to introduce you to the ICT areas. Come meet it and join the more than 10,000 young students who have already participated!

Luisa Ribeiro Lopes, President of .PT and General Coordinator of INCoDe.2030

FEEDBACK

This project is important for students to get to know other professional paths and other professions.

4th Edition Participant

Participating in this project left a mark in me in a very positive way. It was kind of an awakening, it made me realize that I have the skills to follow engineering, that there is space for me in this world and that my work deserves recognition, without my gender having any influence.

Amélia Patacho, former Engenheiras Por Um Dia student

I realized that many of my female students did not follow, in the higher education, the area of STEM. This project has had a great contribution to change the view of these students regarding to studies and the role of women in engineering and technologies.

Carla Vaz, teacher at AE Daniel Sampaio

